

## Grade 1

### Standard 1

#### **READING: Word Recognition, Fluency, and Vocabulary Development**

*Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.*

##### *Beginner (Level 1)*

- ELP 1.1.1** Listen selectively for sight words.
- ELP 1.1.2** Listen to English phonemes and connect with phonemes students already hear and produce.
- ELP 1.1.3** Understand that letters and groups of letters have coordinating sound(s).
- ELP 1.1.4** Observe patterns in capitalization and punctuation.
- ELP 1.1.5** Recognize and identify that letters are different from words.
- ELP 1.1.6** Begin to recognize first letter sounds of words.
- ELP 1.1.7** Identify symbols and signs within classroom and community environment.

##### *Early Intermediate (Level 2)*

- ELP 1.1.8** Listen selectively for sight words and main ideas.
- ELP 1.1.9** Recognize when beginning sounds are substituted or omitted.
- ELP 1.1.10** Identify and express beginning and ending sounds in one-syllable words.
- ELP 1.1.11** Listen to rhyming patterns in language.
- ELP 1.1.12** Distinguish between capital and lowercase letters.
- ELP 1.1.13** Follow sequence of words from left to right.
- ELP 1.1.14** Identify first sound within a spoken word.
- ELP 1.1.15** Understand that print conveys information.
- ELP 1.1.16** Read some high-frequency words, including own name.
- ELP 1.1.17** Relate individual letters or groups of letters to a coordinating sound.
- ELP 1.1.18** Recognize punctuation at the conclusion of statements.
- ELP 1.1.19** Use appropriate capitalization with proper names and places.
- ELP 1.1.20** Identify symbols and signs within classroom and community environment.

##### *Intermediate (Level 3)*

- ELP 1.1.21** Listen for specific purposes to identify sight words and main ideas.
- ELP 1.1.22** Recognize when beginning sounds are substituted, omitted, or added.
- ELP 1.1.23** Blend two to four phonemes into recognizable words.
- ELP 1.1.24** Understand that individual words create phrases and sentences.
- ELP 1.1.25** Recognize and identify capital and lowercase letters.

- ELP 1.1.26** Listen and produce some rhyming patterns in language.
- ELP 1.1.27** Identify first and last sounds within a word when spoken.
- ELP 1.1.28** Distinguish between individual sounds and syllables.
- ELP 1.1.29** Correct self when reading simple words or sentences aloud.
- ELP 1.1.30** Sort some high-frequency words by category.
- ELP 1.1.31** Identify and speak about symbols and signs within classroom and community environment.

*Advanced (Level 4)*

- ELP 1.1.32** Listen for specific purposes to identify sight words, main ideas, and supporting details.
- ELP 1.1.33** Recognize when beginning sounds are substituted, omitted, added, or repeated.
- ELP 1.1.34** Blend vowel-consonant sounds orally to make words or syllables.
- ELP 1.1.35** Use more complex words and sentences to communicate needs and express ideas in a wider variety of social and academic settings.
- ELP 1.1.36** Understand that individual words create phrases and sentences.
- ELP 1.1.37** Recognize, identify, and produce capital and lowercase letters.
- ELP 1.1.38** Listen and produce rhyming patterns in language with little error.
- ELP 1.1.39** Identify first and last sounds within a word when spoken.
- ELP 1.1.40** Distinguish between individual sounds and syllables.
- ELP 1.1.41** Describe symbols and signs within classroom and community environment.
- ELP 1.1.42** Correct self when reading simple words and sentences aloud.
- ELP 1.1.43** Sort and classify most high-frequency words by category.
- ELP 1.1.44** Count the number of syllables within a word or group of words.

*Fluent English Proficient (Level 5)*

- ELP 1.1.45** Listen for specific purposes to identify and articulate sight words, main ideas, and supporting details.
- ELP 1.1.46** Recognize when beginning sounds are substituted, omitted, added, or repeated.
- ELP 1.1.47** Generate the sounds from all letters and letter patterns, including consonant blends and long-and-short vowel patterns. Blend those sounds into recognizable words.
- ELP 1.1.48** Use a variety of more complex words and sentences to communicate needs and to express ideas in a wider variety of social and academic settings.
- ELP 1.1.49** Understand that individual words create phrases and sentences.
- ELP 1.1.50** Recognize, identify, and produce capital and lowercase letters.
- ELP 1.1.51** Listen and produce rhyming patterns in language.
- ELP 1.1.52** Identify first and last sounds within a word when spoken.

- ELP 1.1.53** Distinguish between individual sounds and syllables.
- ELP 1.1.54** Categorize and analyze symbols and signs within classroom and community environment.
- ELP 1.1.55** Correct self when reading words and sentences aloud.
- ELP 1.1.56** Sort and classify high-frequency words by category.
- ELP 1.1.57** Count the number of sounds within a syllable.

## **Standard 2**

### **READING: Comprehension**

*Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.*

#### *Beginner (Level 1)*

- ELP 1.2.1** Respond nonverbally to express predictions.
- ELP 1.2.2** Listen to stories read aloud and respond to comprehension questions by using nonverbal communication or one- or two-word responses.
- ELP 1.2.3** Identify the title of a book with visual support.
- ELP 1.2.4** Convey understanding of basic facts through gesturing (e.g., pointing to pictorial representations) and using key words orally.

#### *Early Intermediate (Level 2)*

- ELP 1.2.5** Respond to simple questions about key words and illustrations.
- ELP 1.2.6** Respond to meaning and sequence of stories through pictures and key spoken words or phrases.
- ELP 1.2.7** Identify and restate the title of a book.
- ELP 1.2.8** Convey understanding of basic facts through pictorial representations and key spoken or written words or phrases.

#### *Intermediate (Level 3)*

- ELP 1.2.9** Confirm predictions from prior knowledge, illustrations, key sight words, and context clues.
- ELP 1.2.10** Respond orally to meaning and sequence of stories with simple sentences.
- ELP 1.2.11** Identify and state title, author, and the table of contents from a book.
- ELP 1.2.12** Summarize understanding of basic facts with key spoken phrases or sentences with limited prompting.

#### *Advanced (Level 4)*

- ELP 1.2.13** Confirm predictions from prior knowledge, key sight words, and context clues.

- ELP 1.2.14** Respond to stories from a variety of sources by speaking or writing with moderately complex sentences.
- ELP 1.2.15** Identify and state the purpose of the title, author, illustrator, and table of contents from a book.
- ELP 1.2.16** Summarize characters, setting, and main events with spoken phrases or sentences.

*Fluent English Proficient (Level 5)*

- ELP 1.2.17** Confirm predictions from prior knowledge, key sight words, and context clues.
- ELP 1.2.18** Respond to stories from a variety of sources by speaking or writing with moderately complex sentences.
- ELP 1.2.19** Summarize characters, setting, and main events with complex spoken sentences.

### **Standard 3**

#### **READING: Literary Response and Analysis**

*Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response. Beginner (Level 1)*

- ELP 1.3.1** Identify key characters through gesturing or with key words when given an oral prompt.
- ELP 1.3.2** Represent key characters, setting, and main events nonverbally (e.g., pictures or gestures) or with spoken one- to two-word responses.
- ELP 1.3.3** Respond to simple questions about characters and setting nonverbally (e.g., pictures or gestures) or with spoken one- to two-word responses.

*Early Intermediate (Level 2)*

- ELP 1.3.4** Identify key characters and setting with spoken words and phrases.
- ELP 1.3.5** Describe key characters, setting, and important events with spoken words or phrases.
- ELP 1.3.6** Answer simple questions about characters, setting, and main events with spoken words or phrases.
- ELP 1.3.7** Retell beginning, middle, and end of story nonverbally (e.g., pictures or gestures) or with spoken simple words or phrases.

*Intermediate (Level 3)*

- ELP 1.3.8** Identify key characters, setting, and main events with spoken or written words, phrases, and simple sentences.
- ELP 1.3.9** Describe key characters, setting, and main events with spoken or written words, phrases, and simple sentences.

- ELP 1.3.10** Answer more detailed questions about story with spoken or written words, phrases, and simple sentences.
- ELP 1.3.11** Retell beginning, middle, and end of story with spoken or written words, phrases, and simple sentences.

*Advanced (Level 4)*

- ELP 1.3.12** Identify key characters, setting, and main events with spoken or written words, phrases, and more complex sentences.
- ELP 1.3.13** Describe key characters, setting, and main events with spoken or written words, phrases, and more complex sentences.
- ELP 1.3.14** Answer more complex questions about story with spoken or written words, phrases, and more complex sentences.
- ELP 1.3.15** Retell beginning, middle, and end of story with spoken or written words, phrases, and more complex sentences.

*Fluent English Proficient (Level 5)*

- ELP 1.3.16** Discuss key characters, setting, and main events with spoken or written words, phrases, and complex sentences.
- ELP 1.3.17** Describe key characters, setting, and main events with spoken or written words, phrases, and complex sentences.
- ELP 1.3.18** Answer complex questions about story with spoken or written words, phrases, and complex sentences.
- ELP 1.3.19** Retell entire story with words, phrases, and complex sentences.

## **Standard 4**

### **WRITING: Process**

*Language minority students will listen, speak, read, and write to develop and convey clear writing ideas.*

*Beginner (Level 1)*

- ELP 1.4.1** Identify ideas for writing from a teacher-provided source.
- ELP 1.4.2** Demonstrate ideas for writing using pictures and nonverbal gestures or one- to two-word oral responses.

*Early Intermediate (Level 2)*

- ELP 1.4.3** Select from several sources to guide the focus of writing.
- ELP 1.4.4** Convey ideas for writing using pictures or one- to two-word oral responses.
- ELP 1.4.5** Prepare writing for others to read.

*Intermediate (Level 3)*

- ELP 1.4.6**     **Select from a variety of sources to guide the focus of writing.**
- ELP 1.4.7**     **Demonstrate ideas for writing using pictures or two- to four-word oral responses.**
- ELP 1.4.8**     **Review writing for others to read.**

*Advanced (Level 4)*

- ELP 1.4.9**     **Select from a wider variety of sources to guide and refine the focus of writing.**
- ELP 1.4.10**    **Demonstrate ideas for writing using pictures or two- to four-word oral or written responses.**
- ELP 1.4.11**    **Revise writing for others to read.**

*Fluent English Proficient (Level 5)*

- ELP 1.4.12**    **Select from a range of grade-appropriate sources to guide and define the focus of writing.**
- ELP 1.4.13**    **Demonstrate ideas for writing using pictures or two- to four-word oral and written responses.**
- ELP 1.4.14**    **Revise writing based on feedback of others.**

## **Standard 5**

### **WRITING: Applications (Different Types of Writing and Their Characteristics)**

*Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.*

*Beginner (Level 1)*

- ELP 1.5.1**     **Create pictures or say words or phrases to purposefully convey a narrative story (e.g., a real-life experience).**
- ELP 1.5.2**     **Create pictures or say words or phrases to purposefully convey an expository story (e.g., describing a person, place, or thing).**
- ELP 1.5.3**     **Identify reader or audience nonverbally or with spoken words or phrases when prompted.**

*Early Intermediate (Level 2)*

- ELP 1.5.4**     **Create pictures and say or write words or phrases to purposefully convey a narrative story (e.g., a real-life experience).**
- ELP 1.5.5**     **Create pictures and say or write words or phrases to purposefully convey an expository story (e.g., describing a person, place, or thing).**
- ELP 1.5.6**     **Identify reader or audience with spoken or written words or phrases when prompted.**

*Intermediate (Level 3)*

- ELP 1.5.7** Write a brief narrative story (e.g., a real-life experience) with words, phrases, and simple sentences.
- ELP 1.5.8** Write a brief expository story (e.g., describing a person, place, or thing) with words, phrases, and simple sentences.
- ELP 1.5.9** Identify reader or audience with spoken or written words, phrases, and simple sentences with limited prompting.

*Advanced (Level 4)*

- ELP 1.5.10** Write a brief narrative story (e.g., a real-life experience) with words, phrases, and more complex sentences.
- ELP 1.5.11** Write a brief expository story (e.g., describing a person, place, or thing) with words, phrases, and more complex sentences.
- ELP 1.5.12** Identify reader or audience with spoken or written words, phrases, and more complex sentences independently.

*Fluent English Proficient (Level 5)*

- ELP 1.5.13** Write a brief narrative story (e.g., a real-life experience) with words, phrases, and complex sentences.
- ELP 1.5.14** Write a brief expository story (e.g., describing a person, place, or thing) with words, phrases, and complex sentences.
- ELP 1.5.15** Identify reader or audience with spoken or written words, phrases, and complex sentences independently.

## **Standard 6**

### **WRITING: English Language Conventions**

*Language minority students will listen, speak, read, and write to demonstrate understanding of English language conventions.*

*Beginner (Level 1)*

- ELP 1.6.1** Identify patterns in English syntax.
- ELP 1.6.2** Begin to identify patterns in capitalization, punctuation, and grammar.
- ELP 1.6.3** Begin to use capital letters when writing own name.

*Early Intermediate (Level 2)*

- ELP 1.6.4** Begin to write with words or phrases.
- ELP 1.6.5** Identify and write some singular or plural nouns.
- ELP 1.6.6** Identify and state punctuation marks.
- ELP 1.6.7** Use capital letters when writing own name.

**ELP 1.6.8     Begin to write two-letter words correctly.**

*Intermediate (Level 3)*

**ELP 1.6.9     Write with some simple sentences.**

**ELP 1.6.10    Identify and write some singular and plural nouns, as well as some possessive nouns.**

**ELP 1.6.11    Use punctuation at the conclusion of statements.**

**ELP 1.6.12    Capitalize names of people.**

**ELP 1.6.13    Write two- to three-letter words correctly.**

*Advanced (Level 4)*

**ELP 1.6.14    Write in nearly complete and detailed sentences.**

**ELP 1.6.15    Identify and write most singular and plural nouns, contractions, and possessive nouns.**

**ELP 1.6.16    Use exclamation points and periods.**

**ELP 1.6.17    Capitalize names of people and the pronoun I.**

**ELP 1.6.18    Spell three-letter words correctly.**

*Fluent English Proficient (Level 5)*

**ELP 1.6.19    Write with complete and detailed sentences.**

**ELP 1.6.20    Identify and correctly write singular and plural nouns, contractions, and possessive nouns.**

**ELP 1.6.21    Use punctuation at the conclusion of statements to express appropriate context.**

**ELP 1.6.22    Capitalize beginnings of sentences, names of people, and pronouns.**

**ELP 1.6.23    Spell three- to four-letter words correctly.**

## **Standard 7**

### **LISTENING AND SPEAKING: Skills, Strategies, and Applications**

*Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.*

*Beginner (Level 1)*

**ELP 1.7.1     Understand and respond to one-step directions when supported visually.**

**ELP 1.7.2     Express thoughts pictorially, with nonverbal gestures and simple high-frequency words.**

**ELP 1.7.3     Express stories sequentially using pictures, nonverbal gestures, and simple high-frequency words.**

*Early Intermediate (Level 2)*



- ELP 1.7.4** Understand and respond to one- to two-step directions when supported visually and with high-frequency words.
- ELP 1.7.5** Describe people, places, and things with simple words or phrases.
- ELP 1.7.6** Recite a simple poem or song.
- ELP 1.7.7** Express thoughts and opinions pictorially, with nonverbal gestures and spoken words or phrases.
- ELP 1.7.8** Express stories sequentially, using pictures, nonverbal gestures, and spoken words or phrases.
- ELP 1.7.9** Present pictures or other visuals to identify purpose.

*Intermediate (Level 3)*

- ELP 1.7.10** Understand and respond to one- to two-step directions when high-frequency words are expressed.
- ELP 1.7.11** Describe people, places, and things with words and phrases.
- ELP 1.7.12** Recite short poems, stories, and songs.
- ELP 1.7.13** Express thoughts and opinions with clear words and phrases.
- ELP 1.7.14** Express stories sequentially using pictures and spoken words and phrases.
- ELP 1.7.15** Present pictures or other visuals to support audience in understanding purpose.

*Advanced (Level 4)*

- ELP 1.7.16** Understand and respond to one- to two-step directions.
- ELP 1.7.17** Describe people, places, and things with clear and nearly accurate words, phrases, and sentences.
- ELP 1.7.18** Recite short poems, rhymes, stories, and songs.
- ELP 1.7.19** Express thoughts and opinions with clear and nearly accurate words, phrases, and sentences.
- ELP 1.7.20** Express stories sequentially using pictures and clear and nearly accurate spoken words, phrases, and sentences.
- ELP 1.7.21** Present pictures or other visuals to enhance audience understanding.

*Fluent English Proficient (Level 5)*

- ELP 1.7.22** Understand, respond to, and give one- to two-step directions.
- ELP 1.7.23** Describe people, places, and things in detail with clear and accurate words, phrases, and sentences.
- ELP 1.7.24** Recite and create short poems, rhymes, stories, and songs.
- ELP 1.7.25** Express thoughts and opinions with clear and accurate words, phrases, and sentences.
- ELP 1.7.26** Express stories sequentially with clear and accurate supporting details.
- ELP 1.7.27** Present pictures or other visuals to enhance audience understanding.